

# DAY THREE

## // THE EDUCATION



## STORYTELLER

### What You Need:

- Day Three Storyteller Script
- TV or screen
- Diapers Save Lives Coloring Book
- 2 Diaper Project diapers
- 2 Baby dolls
- Suitcase
- Small table
- 60 second countdown clock [download link]

### What You Say:

#### Before Activity:

Hey guys! Today we are going to talk about how we use the diapers from "The Diaper Project!" These diapers are different than diapers we use here, right? They are used a little bit differently too! Today we will have to pay special attention so we can learn how to use the diapers! So get ready!

#### After Activity:

That was fun! I loved seeing you guys compete to see who could do it the fastest! That was pretty impressive! I think you guys could definitely put diapers on some babies! We have some fun activities that will help us continue to see how we can teach others how to use the diapers, and how important it is to teach people the right way to do things!

### What You Do:

- Day Three Storyteller Script

## COLORING SHEET

### What You Need:

- Printable "Coloring Page"
- Crayons
- Markers

### What You Say:

#### Before Activity:

Part of teaching the parents how to use The Diaper Project diapers is giving them a coloring book. This allows the parents to see what to do while being able to read the words. It also gives the kids coloring pages to color when the parents are done reading! Kids love to color! Do you love to color?

#### After Activity:

Here is a sample of one of the pages from the coloring book. You can see it in their language, and you can read it in English. We are going to spend some time coloring our page! Then you can take it home and show it to your family and friends!

## What You Do:

### Before Activity:

Give each child a coloring page and provide crayons or markers for them to use.

### During Activity:

Have children color their pictures and help them read the words on it if they need help.

## CAN YOU BUILD IT?

### What You Need:

- Lego Cards
- Legos

*(Option: If you don't have enough legos, they can build in teams, or you can use construction paper cut into squares or rectangles and have them build with paper on the table.)*

### What You Say:

#### Before Activity:

Today we are talking about teaching people how to use The Diaper Project diapers correctly. Just like the people who work with The Diaper Project that teach the moms to use the diapers, we are going to play a game where I teach you something!

#### During Activity:

We are going to build a house like the one I have here on this card! *(Hold up card quickly)* Now that you have seen the house, I want you to build it with your Legos when I say go! Ready? GO! *(Give children a few minutes to build)* Let me see your houses! Wow, those are all pretty good, but let's look at my card and see if you did it right! *(Hold up card)*

Ok, let's try this again. This time I will teach you how to build it! *(Give instructions to build and build sample as you go so kids can see and copy you)* Now, let me see everyone's house! Wow! This time all of you did it right! Great job!

#### After Activity:

Why was it easier the second time? Because I showed you, right? I taught and showed you how to build your Lego house! This is just like the leaders who work for The Diaper Project in other countries. They teach and show the moms how to properly use the diapers. Pretty cool, huh?

## What You Do:

### Before Activity:

Set out Legos on the table.

### During Activity:

Follow instructions on how to lead the two rounds of the activity. During the first round, show the card quickly to kids and then have them try to build the house from memory. The second round, use your words to instruct them. Show them the card several times. You can even tape it to the wall for them to see. Build the house yourself while you instruct the kids so that they can see you doing it as well. Walk around and help the kids if necessary.